

Curricular Tools and Additional Resources

Trauma-informed Care Competencies for Undergraduate Medical Education

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Trauma-informed Care Curricula and Modules

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Elisseou S, Puranam S, Nandi M. A novel, trauma-informed physical examination curriculum. *Med Educ*. 2018;52(5):555-556. doi:10.1111/medu.13569

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Chokshi B, Pukatch C, Ramsey N, Dzienny A, Smiley Y. The Generational Trauma Card: A Tool to Educate on Intergenerational Trauma Transmission. *Journal of Loss and Trauma*. Published online 2022 Jun 28:1-8. doi:10.1080/15325024.2022.2091315

Other Trauma-informed Care Resources

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ACEs, Trauma Informed Care, and Child Abuse and Maltreatment. American Academy of Pediatrics California Chapter 1. 2019-22. Accessed August 21, 2022.
<https://aapca1.org/resource/aces-trauma-informed-care-and-child-abuse-and-maltreatment/>

The Center for Collaborative Study of Trauma, Health Equity, and Neurobiology. Accessed July 15, 2022. <https://www.thecenter.org> and <https://thecenter.org/Core-Concepts>.

PACEsConnection. Accessed July 15, 2022. <https://www.pacesconnection.com>.

Stein H. Abuse Research - Home. abuseresearch.info. Accessed August 21, 2022.
<http://abuseresearch.info/index.html>

Other Relevant Curricula, Modules, and Tools

Coria A, McKelvey TG, Charlton Paul, Woodworth M, Lahey T. The Design of a Medical School Social Justice Curriculum. *Academic Medicine*. 2013 Oct; 88(10): 1442–9.
doi:10.1097/ACM.0b013e3182a325be

Hollenbach AD, Eckstrand KL, Dreger A. (eds.) Implementing Curricular and Institutional Climate Changes to Improve Health Care for Individuals Who are LGBT, Gender Nonconforming, or Born with Differences of Sex Development. American Association of Medical Colleges. 2014 Nov. Accessed August 21, 2022.

<https://inside.nku.edu/content/dam/inclusive/docs/Implementing%20Curricular%20and%20Institutional%20Climate%20Changes%20to%20Improve%20Health%20Care%20for%20Individuals%20who%20are%20LGBT.pdf>

Holthouser, A., Sawning, S., Leslie, K.F. et al. eQuality: a Process Model to Develop an Integrated, Comprehensive Medical Education Curriculum for LGBT, Gender Nonconforming, and DSD Health. *Med.Sci.Educ*. 27, 371–383 (2017). <https://doi.org/10.1007/s40670-017-0393-5>

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<https://www.mededportal.org/action/doSearch?AllField=sexual+and+gender+minority+health+modules>

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